**Continuity and Change Over Time: Slavery**

Slavery in the Americans was first introduced in the 1600s. However, slavery was not officially abolished until the later 1800s. Knowing this, slavery is a prime example of continuity AND change over time.

**STEP ONE:** Using the website provided below, select at least one primary source from the 1600s, one text from the 1700s, and one text from the 1800s to analyze. These texts should tell a short story of slavery in the Americas. Your selections can be an image and information, poems, government documents, etc. Of your selections, at least TWO of them must be written texts. To keep you on track, use the space provided.

WEBSITE: <http://www.pbs.org/wgbh/aia/rb_index_hd.html>

Source #1 (1600s text)

Title:

What type of document is it?

Describe/Summarize the text:

How does it set the tone for slavery?

What does this document expose of slavery?

How might this document impact an audience?

What are some other events, documents, or historical people might be related to this primary source? What’s the connection?

Source #2 (1700s text)

Title:

What type of document is it?

Describe/Summarize the text:

How does it set the tone for slavery?

What does this document expose of slavery?

How might this document impact an audience?

What are some other events, documents, or historical people might be related to this primary source? What’s the connection?

Source #3 (1800s text)

Title:

What type of document is it?

Describe/Summarize the text:

How does it set the tone for slavery?

What does this document expose of slavery?

How might this document impact an audience?

What are some other events, documents, or historical people might be related to this primary source? What’s the connection?

**STEP TWO:** Write at least a one-page analysis of how the documents you collected are examples of continuity AND an example of change over time. Be sure to cite your reasons with textual evidence, be as specific as possible.

**STEP THREE:** Answer the below questions as a reflection of your documental research.

1. Which document did you find most informational? What did you gain from this primary source? ((this does NOT have to be one of the documents you selected above))
2. Describe what perspective primary source documents provide to history as opposed to just reading a textbook.

What to turn in?

 This sheet completed (could have answers on a separate sheet)

 Written analysis (handwritten or typed)

 Cut and paste your primary sources into a document and label them by source number.

NO need for a bibliography since I know the location of all your sources.