Progressive Speed Dating

**Purple 2,3,4** – Friday, 3.10, **Silver 6,7** – Monday 3.13

20 Points (Project Grade)

You have been assigned to assume the character of an early twentieth century progressive.  Your task is to research your reformer and create a resume for “yourself” that includes a **picture** and **information** that in these **six areas:** *objective, summary, career contributions, notable information, hobbies, and a quote*. You may earn extra credit for bringing a “prop” or “costume” that helps your “date” identify you—something from your individual’s past or present.  (Be creative). I will have nametags for you, or you can make your own!

During the speed dating, you will have about 2 minutes to share your story and to listen to the story of the person with whom you are paired.  It will be your “task” to figure out whom you have “met” and who would make the best mate to bring about the most change at the national level.  Think of the questions at the end of this handout to compare and contrast your progressive.

Use your notes from the textbook and online credible resources to research.

By the end of the activity, you should have the answers to these questions:

1. List several evils that the progressives of the period 1880-1920 tried to eliminate.
2. What factors created a climate favorable to reform in the early twentieth century
3. Why are these people called Progressives?
4. To what extent did these reformers achieve success in the period 1880-1920?
5. To what extent did these individuals build a foundation for the realization of reforms in the future?
6. Finally, who made the best match with your Progressive and why?

**Resume Guidelines-follow this format:**

**Full Name**

**Address (If it can be found)**

**City, State**

**Objective (1):**

* To find the “perfect mate” in order to bring about the most change on a national level.

**Summary/Background Information (3):**

* Include where they grew up, date and location of birth, and description of early life.
* Describe how they were educated—be sure to include any universities attended/degrees or religious training, if applicable.
* Include a notable event that may have influenced their path in life to becoming a reformer—if this can’t be found you must at least include a reason explaining why they chose to become active in their respective reform movement.
* (MLA citation).

**Reform Movement Career & Contributions (5):**

* What did your individual do for the progressive era? This explanation should include TWO examples—examples could include past “job” experience, noteworthy publications, etc.
* As you provide examples evaluate their contributions and put a positive spin on it—remember you are supposed to convince the “perspective date” that they would make the best mate to bring about national change.
* (MLA citation).

**Other Notable Information (3):**

* Has this individual made any other significant contributions that were not related to their reform movement?
* Have they been involved in any scandals or regrettable incidents?
* Do they have connections to individuals of interest or importance that may impact their role as the perfect mate?
* Provide at least two pieces of other information with a description/evaluation.
* (MLA citation).

**Hobbies & Interests (3):**

* You need to describe at least two hobbies or interests of your individual. This is one you can be creative with but ideas must be based on historically accurate actions/beliefs of your individual.
* (MLA citation).

**Memorable Quote (2):**

* Place a memorable quote by your reformer here—please reference the date and location if possible. (MLA citation).